Name: \_\_\_\_\_\_\_Arvine\_\_\_\_\_\_\_\_ Professor: Arthur S. Abulencia

Course: GS 222 Date: \_\_sept 25\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research Critique/Analysis**

**Part 1: Information About Research**

1. Name(s) of the author(s):

Jessica Schmuck

2. Title of article:

Parental Influence on Adolescent’s Academic Performance

1. Title of journal, volume number, date, month, and page numbers:

期刊名称、卷号、日期、月份和页码

The Journal of Undergraduate Research

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Article 11

4. Statement of the problem:

Parental involvement and genuine interest in an adolescent’s school life has a significant

influence on their academic performance and ability to focus and efficiently manage homework.

**Part 2: Critique/Analysis**

**评判分析**

***1. Research problem:***

1.1 Is the problem clearly and concisely stated? 简单说明

Yes . the problem is that: The more involved and

supportive a parent is towards their adolescent the higher self-esteem they will gain allowing

the adolescent to feel confident and focused during school.

***2. Literature review: 文献回顾***

2.1 Does the review provide a critique of the relevant studies?

该综述是否提供了相关研究的评论?

Yes, provide relevant studies.

2.2. Are the gaps in knowledge about the research problem identified?

关于研究问题的知识差距是否被发现 ？

NOt, unable to express the gap in knowledge

***3. Theoretical or conceptual framework 理论或者概念框架***

3.1 Is the theoretical framework easily linked with the problem?

理论框架是否容易与问题联系起来？

It is easily linked with the problem .

3.2 If a conceptual framework is used, are the concepts adequately defined and are the relationships among these concepts clearly identified?

The questionnaire was used to present the questions to the sample of the characteristic research objects to answer, and then the pie chart was used to present the scale of the questions to draw a conclusion

***4. Research Design***

4.1. Is the research design adequately described? 研究设计是否充分的描述

Yes, there was an overall selection of samples for the subjects based on the main single variable: age

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4.2. Is the design appropriate for the research problem? 这研究设置否适合和该问题的研究

Yes, the study Settings covered the main factors in the subjects, which were 14 and under, 15 to 17, and 18 and over\_\_\_\_\_\_\_\_\_\_

***5. Data analysis***

5.1 Is the results section clearly and logically organized? 结果部分的数据是否清晰和组织是否符合逻辑

Data analysis: The data analysis based on the survey results supports the problem  
Logically: Logically, we can clearly know the inadequacy of the research object, so it can also be very clear

5.2. Is the type of analysis appropriate for the level of measurement for each variable?什么类型的分析类型适合每个变量的测量水平

Single variable control factor method: for example, the single variable of the object in this study is age, all other factors are the same

***6. Interpretation and discussion of the findings对调查结果的解析和讨论***

6.1 Are the interpretations based on the data obtained?

Yes, these interpretations are based on the data obtained

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6.2. Are the findings discussed in relation to previous research and to the conceptual/ theoretical framework?

Yes, the results support the problem framing idea